## **Quantitative Skills & Reasoning - Math 1001**



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- 1. Test 2 Results
- 2. Concepts Some Missed
- 3. Questions
- 4. Overview of Functions On Next Unit
- 5. A Great On-Line Graphing Application

Population size: 29 Median: 82.8 Minimum: 56 Maximum: 100 First quartile: 70.7 Third quartile: 88.85 Interquartile Range: 18.15

Mean 80.6

**Test 2 Grades** 



#### **Concept Not Understood by Some – Quartile Understanding**



### **Concept Not Understood by Some – Sampling Methods**



#### **Concept Not Understood by Some – Data Types**

Phone Number is not Numerical, It is Categorical

Birth Year is Numerical – The Number Leads To Numerical Info

## **Concept Not Understood by Some – Not Double Checking Data!**

Do it Twice

The slope of the graph of the equation y = mx + b is *m*, and the *y*-intercept of the graph is *b*.

If a nonvertical line passes through the points  $P(x_1, y_1)$  and  $Q(x_2, y_2)$ , Its slope is found using the formula

$$m = \frac{y_2 - y_1}{x_2 - x_1}$$

The equation of the line with slope *m* and passing through a known point  $(x_1, y_1)$  is

$$y - y_1 = m(x - x_1)$$

## **Quadratic Functions**

**<u>Definition</u>**: A quadratic function has the form  $y = f(x)=ax^2+bx+c$ , where a, b, and c are real numbers and  $a \neq 0$ . The domain of quadratic functions is the set of all real numbers. The graph of a quadratic function is called a parabola.









The axis of symmetry is defined by

$$x = -\frac{b}{2a}$$

The x intercepts (where y = 0) can be calculated by The famous Quadratic Formula

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

An alternate form of the quadratic function is  $y = f(x) = a(x - h)^2 + k$ where  $h = -\frac{b}{2a}$  and k is the min or max value of the function.  $k = f(h) = f(-\frac{b}{2a})$ 

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

Note the discriminant is  $b^2 - 4ac$ 

If  $b^2 - 4ac > 0$ , there are two real roots (zeros)

If  $b^2 - 4ac < 0$ , there are two complex conjugate roots (zeros)

If  $b^2 - 4ac = 0$ , there are two equal real roots (zeros)

## Exponential Growth

If a quantity starts at size  $P_0$  and grows by R% (written as a decimal, r) every time period, then the quantity after n time periods can be determined using either of these relations:

Recursive form:  $P_{\underline{n}} = (1 + r) P_{n-1}$ 

Explicit form:  $P_n = P_0(1 + r)^n$ 

We call *r* the **growth rate**.

The term (1 + r) is called the **growth multiplier**, or common ratio.

# Where Have We Seen This Before? $FV = PV\left(1 + \frac{r}{n}\right)^{(nt)}$ Exponent

**Compound interest** is interest paid on both the original principal and on all interest that has been added to the original principal.

- FV = accumulated balance after t years (Future Value)
- PV = starting principal (Present Value)
- r = annual percentage rate (as a decimal)
- t = number of years

n = number of compounding periods (e.g. annually, semi-annually, quarterly, monthly, daily)

Recursive form:  $P_{\underline{n}} = (1 + r) P_{n-1}$ 

Explicit form:  $P_n = P_0(1 + r)^n$ 

We call *r* the **growth rate**.

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#### Moore's Law – The number of transistors on integrated circuit chips (1971-2018)



Moore's law describes the empirical regularity that the number of transistors on integrated circuits doubles approximately every two years. This advancement is important as other aspects of technological progress – such as processing speed or the price of electronic products – are linked to Moore's law.





MOSFET scaling (process nodes) 10 µm – 1971 6 µm – 1974 3 µm – 1977 1.5 µm – 1981 1 µm – 1984 800 nm - 1987 600 nm - 1990 350 nm - 1993 250 nm - 1996 180 nm - 1999 130 nm - 2001 90 nm - 2003 65 nm - 2005 45 nm - 2007 32 nm - 2009 22 nm - 2012 14 nm - 2014 10 nm - 2016 7 nm - 2018 5 nm - 2019 3 nm - ~2021

## A Great On-Line Graphing Website

https://www.desmos.com/calculator