

Precalculus – Math 1113

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Test 1 Review Video



A polynomial function

$$f(x) = a_nx^n + a_{n-1}x^{n-1} + \cdots + a_1x + a_0$$

Rational Function

$$R(x) = \frac{p(x)}{q(x)} = \frac{a_nx^n + a_{n-1}x^{n-1} + \cdots + a_1x + a_0}{b_mx^m + b_{m-1}x^{m-1} + \cdots + b_1x + b_0}$$

1. Give the equation of the horizontal asymptote, if any, of the function.

$$h(x) = \frac{2x^2 - 7x - 2}{3x^2 - 9x + 4}$$

- A. $y = \frac{2}{3}$
- B. $y = \frac{7}{9}$
- C. $y = 0$
- D. no horizontal asymptotes

2. State whether the function is a polynomial function or not. If it is, give its degree. If it is not, tell why not.

$$f(x) = x(x - 12)$$

- A. Yes; degree 2
- B. No; it is a product
- C. Yes; degree 1
- D. Yes; degree 0

3. State whether the function is a polynomial function or not. If it is, give its degree. If it is not, tell why not.

$$f(x) = 2 - \frac{1}{x^3}$$

- A. Yes; degree 3
- B. Yes; degree $\frac{1}{3}$
- C. Yes; degree - 3
- D. No; x is raised to the negative 3 power

4. For the polynomial, list each real zero and its multiplicity. Determine whether the graph crosses or touches the x-axis at each x-intercept.

$$f(x) = 5(x^2 + 1)(x + 4)^2$$

- A. -1, multiplicity 1, touches x-axis; -4, multiplicity 2, crosses x-axis
- B. -1, multiplicity 1, crosses x-axis; -4, multiplicity 2, touches x-axis
- C. -4, multiplicity 2, crosses x-axis
- D. -4, multiplicity 2, touches x-axis

5. For the polynomial, list each real zero and its multiplicity. Determine whether the graph crosses or touches the x-axis at each x-intercept.

$$f(x) = 3(x^2 + 1)(x - 2)^2$$

- A. 2, multiplicity 2, touches x-axis
- B. -1, multiplicity 1, touches x-axis; 2, multiplicity 2, crosses x-axis
- C. -1, multiplicity 1, crosses x-axis; 2, multiplicity 2, touches x-axis
- D. 2, multiplicity 2, crosses x-axis

6. Form a polynomial whose zeros and degree are given.

Zeros: -2, multiplicity 2; 2, multiplicity 1; degree 3

- A. $x^3 - 2x^2 - 4x + 8$
- B. $x^3 + 4x^2 - 4x - 8$
- C. $x^3 - 2x^2 - 8x + 8$
- D. $x^3 + 2x^2 - 4x - 8$

7. Use the x-intercepts to find the intervals on which the graph of f is above and below the x-axis.

$$f(x) = \left(x - \frac{1}{2}\right)^4 (x - 4)^5$$

- A. above the x-axis: $\left(-\infty, \frac{1}{2}\right], \left(\frac{1}{2}, 4\right)$; below the x-axis: $(4, \infty)$
- B. above the x-axis: $\left(-\infty, \frac{1}{2}\right], (4, \infty)$; below the x-axis: $\left(\frac{1}{2}, 4\right]$
- C. above the x-axis: $(4, \infty)$; below the x-axis: $\left(-\infty, \frac{1}{2}\right], \left(\frac{1}{2}, 4\right)$
- D. above the x-axis: $\left(\frac{1}{2}, 4\right]$; below the x-axis: $\left(-\infty, \frac{1}{2}\right], (4, \infty)$

8. Find the x-and y-intercepts of f .

$$f(x) = 49x - x^3$$

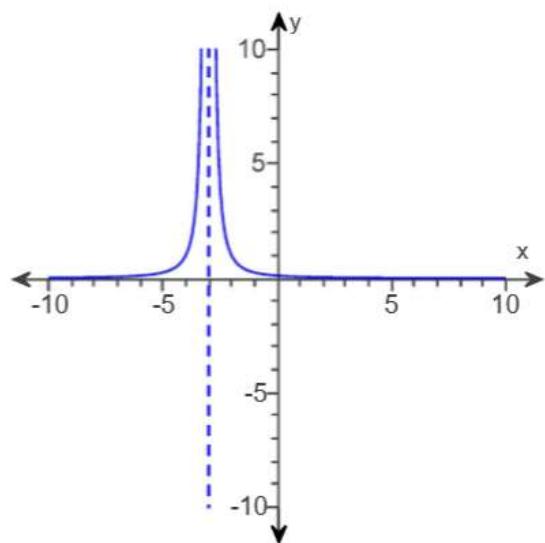
- A. x-intercepts: 0, -7; y-intercept: 0
- B. x-intercepts: 0, -7; y-intercept: 7
- C. x-intercepts: 0, 7, -7; y-intercept: 0
- D. x-intercepts: 0, 7, -7; y-intercept: 7

9. Find the vertical asymptotes of the rational function.

$$f(x) = \frac{-2x(x+2)}{4x^2 - 3x - 7}$$

- A. $x = -\frac{7}{4}, x = 1$
- B. $x = \frac{4}{7}, x = -1$
- C. $x = -\frac{4}{7}, x = 1$
- D. $x = \frac{7}{4}, x = -1$

10. Use the graph to find the vertical asymptotes, if any, of the function.



- A. $y = -3$
- B. $x = -3, x = 0$
- C. $x = -3$
- D. none

11. Give the equation of the oblique asymptote, if any, of the function.

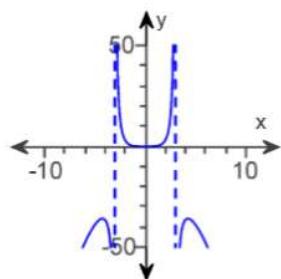
$$f(x) = \frac{x^2 - 5x + 9}{x + 5}$$

- A. $y = x - 10$
- B. $y = x + 14$
- C. $x = y + 5$
- D. no oblique asymptote

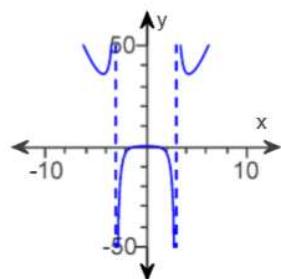
12. Graph the function.

$$f(x) = \frac{x^4 - 1}{x^2 - 9}$$

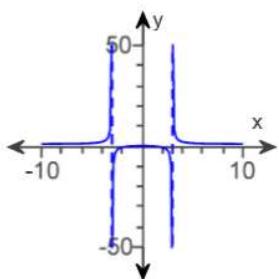
A.



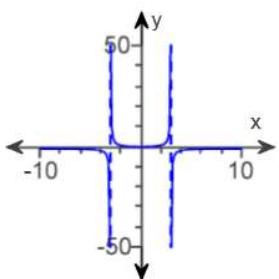
B.



C.



D.



13. Give the equation of the horizontal asymptote, if any, of the function.

$$R(x) = \frac{-3x^2}{x^2 + 4x - 32}$$

- A. $y = 0$
- B. $y = -8, y = 4$
- C. $y = -3$
- D. no horizontal asymptotes

14. Find the indicated intercept(s) of the graph of the function.

$$\text{y-intercept of } f(x) = \frac{x^3 - 6}{x^2 + 3}$$

- A. (0, -2)
- B. (0, -6)
- C. (0, 10)
- D. none

15. Economists use what is called a Leffer curve to predict the government revenue for tax rates from 0% to 100%. Economists agree that the end points of the curve generate 0 revenue, but disagree on the tax rate that produces the maximum revenue. Suppose an economist produces this rational function $R(x) = \frac{10x(100 - x)}{75 + x}$, where R is revenue in millions at a tax rate of x percent. Use a graphing calculator to graph the function. What tax rate produces the maximum revenue? What is the maximum revenue?

- A. 39.6%; \$209 million
- B. 35.8%; \$209 million
- C. 37.5%; \$210 million
- D. 34.9%; \$207 million

16. Solve the inequality.

$$(a + 7)(a - 5)(a - 7) > 0$$

- A. $(-7, 5)$ or $(7, \infty)$
- B. $(-\infty, -7)$ or $(5, 7)$
- C. $(-\infty, 5)$
- D. $(7, \infty)$

17. Use the Rational Zeros Theorem to find all the real zeros of the polynomial function. Use the zeros to factor f over the real numbers.

$$f(x) = 4x^4 - 7x^3 + 11x^2 - 14x + 6$$

- A. $2, \frac{3}{4}$; $f(x) = (x - 2)(4x - 3)(x^2 + 1)$
- B. $-2, -1, 1, -\frac{3}{4}$; $f(x) = (x - 1)(4x + 3)(x + 1)(x + 2)$
- C. $-2, -1, 1, \frac{3}{4}$; $f(x) = (x - 1)(4x - 3)(x + 1)(x + 2)$
- D. $1, \frac{3}{4}$; $f(x) = (x - 1)(4x - 3)(x^2 + 2)$

18. Use the Rational Zeros Theorem to find all the real zeros of the polynomial function. Use the zeros to factor f over the real numbers.

$$f(x) = 5x^4 - 40x^3 + 81x^2 - 8x + 16$$

- A. 4, multiplicity 2; $f(x) = (x - 4)^2(5x^2 + 1)$
- B. -4, 4; $f(x) = (x - 4)(x + 4)(5x^2 + 1)$
- C. no real roots; $f(x) = (x^2 + 16)(5x^2 + 1)$
- D. -4, multiplicity 2; $f(x) = (x + 4)^2(5x^2 + 1)$

19. Find the intercepts of the function $f(x)$.

$$f(x) = (x + 6)(x - 5)(x + 5)$$

- A. x-intercepts: $-6, -5, 5$; y-intercept: -150
- B. x-intercepts: $-5, 5, 6$; y-intercept: 150
- C. x-intercepts: $-5, 5, 6$; y-intercept: -150
- D. x-intercepts: $-6, -5, 5$; y-intercept: 150

20. Solve the equation in the real number system.

$$2x^4 - 2x^3 + x^2 - 5x - 10 = 0$$

- A. $\{-1, 2\}$
- B. $\left\{-\frac{\sqrt{10}}{2}, \frac{\sqrt{10}}{2}\right\}$
- C. $\{1, -2\}$
- D. $\left\{-\frac{5}{2}, \frac{5}{2}\right\}$

21. Information is given about a polynomial $f(x)$ whose coefficients are real numbers. Find the remaining zeros of f .

Degree 6; zeros: $2, 2 + i, -4 - i, 0$

- A. $2 - i, -4 + i$
- B. $-2, 2 - i, -4 + i$
- C. $-2 - i, 4 + i$
- D. $-2 + i, 4 - i$

22. Form a polynomial $f(x)$ with real coefficients having the given degree and zeros.

Degree: 4; zeros: -1 , 2 and $1 - 2i$.

- A. $f(x) = x^4 - x^3 + 3x^2 - 5x - 10$
- B. $f(x) = x^4 - x^3 + x^2 + 9x - 10$
- C. $f(x) = x^4 - 3x^3 - 3x^2 + 7x + 6$
- D. $f(x) = x^4 - 3x^3 + 5x^2 - x - 10$

23. Find all zeros of the function and write the polynomial as a product of linear factors.

$$f(x) = x^4 + 5x^3 + 15x^2 + 45x + 54$$

- A. $f(x) = (x - i\sqrt{6})(x + i\sqrt{6})(x - 3)(x + 3)$
- B. $f(x) = (x - 2)(x + 3)(x - 3)(x + 3)$
- C. $f(x) = (x - 1)(x - 6)(x - 3i)(x + 3i)$
- D. $f(x) = (x + 2)(x + 3)(x - 3i)(x + 3i)$

24. Find all zeros of the function and write the polynomial as a product of linear factors.

$$f(x) = x^3 - x^2 + 4x - 4$$

- A. $f(x) = (x - 1)(x + 2i)(x - 2i)$
- B. $f(x) = (x - 1)(x + 1)(x + 4)$
- C. $f(x) = (x - 25)(x + i)(x - i)$
- D. $f(x) = (x - 1)(x + 2)(x - 2)$

25 Use the given zero to find the remaining zeros of the function.

$$f(x) = x^3 - 3x^2 - 5x + 39; \text{ zero: } -3$$

- A. $1+2i, 1-2i$
- B. $3+2i, 3-2i$
- C. $1+2\sqrt{13}i, 1-2\sqrt{13}i$
- D. $6+4i, 6-4i$

26 Find all zeros of the function and write the polynomial as a product of linear factors.

$$f(x) = x^3 + 4x^2 - 2x - 20$$

- A. $f(x) = (x + 1)(x + 3 + i\sqrt{3})(x - 2 - i\sqrt{3})$
- B. $f(x) = (x - 1)(x + 3 + i\sqrt{3})(x + 3 - i\sqrt{3})$
- C. $f(x) = (x - 2)(x + 3 + i)(x + 3 - i)$
- D. $f(x) = (x - 2)(x + 3 + i)(x - 3 - i)$

27 Information is given about a polynomial $f(x)$ whose coefficients are real numbers. Find the remaining zeros of f .

Degree 5; zeros: $2, i, 2i$

- A. $-2, -i$
- B. $-2, -i, -2i$
- C. $-2, -2i$
- D. $-i, -2i$

Key 1A, 2A, 3D, 4D, 5A, 6D, 7C, 8C, 9D, 10C, 11A, 12B, 13C, 14A,

15A, 16A, 17D, 18A, 19A, 20A, 21A, 22D, 23D, 24A, 25B, 26C, 27D